

DAYTON AVENUE SHARK BITES

Sharing Small Pieces of Big Moments



**SNEAK PEEK OF WHAT'S
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GIVING THANKS

Dr. Watkis

With Halloween in the past, we begin to focus on Thanksgiving. I always find myself thinking about what I'm grateful for. It is easy to see the "big" things and sometimes we don't allow ourselves to focus on the "little" things. I am extremely grateful that I get to spend my days with all the people I see everyday. I get to work with a great group of individuals and together we get to see students achieve their Widely Important Goals. I get to partner with families to support student growth. The best part of my day is sharing in those "Aha moments" and celebrating with students as they meet their goals. What are you thankful for? Who are you thankful for?

As we move through this year, I will share some small pieces of our big moments in our monthly newsletter and on Instagram. I hope that you will take some time to read each newsletter.



SOCIAL EMOTIONAL LEARNING AND PBIS

Leader in Me and PBIS

In October, we focused on Habit 1 - Be Proactive. We now shift to explicitly discussing Habit 2! As we continue to build leaders, we will discuss what it means to Begin With The End in Mind throughout November. This habit encourages us to have a plan. People who begin with the end in mind

- Plan ahead and set goals for themselves
- Are prepared at all times
- Think about how the choices they make affect their future
- Think about the positive or negative consequences of their actions before they act

We will continue to be proactive (habit 1) and demonstrate a "can-do" attitude. We will choose our own actions, attitudes and moods and we will not blame others for wrongdoing, while working on growing habit 2.

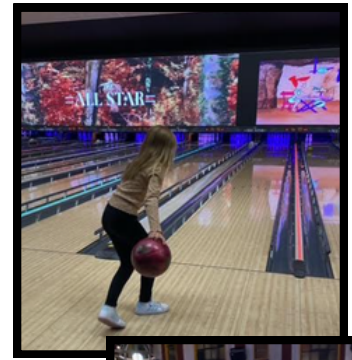
We recently had a visit from our friends from GOAT USA. TJ shared his story of how he found success. Students were encouraged to dream big, set goals and never stop until they were the greatest of all time. They were challenged to wake up early to pursue their dreams and always treat others with respect.



CELEBRATIONS

3rd Grade

Our third graders participated in a hands-on learning experience exploring force and motion while bowling at All Star Bowling. This was such an engaging way to help them understand science concepts they had been introduced to in class in a practical context. It was interesting to see them analyze how factors like the intensity of the throw, the angle, and the weight of the bowling ball influenced the results. Many students said this was “one of the most fun trips” they have been on.



4th Grade

Fourth grade students embarked on an enriching field trip to the Fire Island National Seashore, located on Long Island’s barrier beach. This excursion provided a valuable blend of education and enjoyment as students explored the area’s historical and natural significance.

Key highlights of the trip included:

- Nature Walk which included a guided nature walk, learning about the diverse flora and fauna native to Long Island and the critical role barrier beaches play in protecting Long Island from severe weather.
- Role-Playing Activity: Students participated in a Shipwrecked Rescue Mission role-play, where they learned about the historical challenges and strategies involved in maritime rescues of the past.
- Lighthouse Exploration: Students had the opportunity to explore a real lighthouse, and its function in maritime navigation. The highlight was climbing 182 steps to the top, where they were rewarded with breathtaking views of the Atlantic Ocean and the Great South Bay.



Upon returning to school, the students created a physical map of Long Island, illustrating its rocky north shore and sandy south shore. This activity served as a culminating project, reinforcing their learning experiences from the trip. The fourth graders thoroughly enjoyed the adventure and are eagerly anticipating their next educational journey.

5th Grade

Fifth grade students had the opportunity to take a trip to the Vanderbilt Museum and Planetarium. They were able to visit the museum, which is filled with pieces that were collected many years ago which promote appreciation and understanding of the marvelous diversity of life, other cultures, and scientific knowledge. The highlight of the trip was seeing the stars over Long Island in the planetarium and learning about the constellations.



6th Grade

Sixth-grade students have been learning all about weather, climate, and water cycle. We've conducted many investigations and have been trying to answer the question: "Why does a lot of hail, rain, or snow fall at some times and not others?" We planned and carried out an investigation to test where the water in the air comes from by measuring the humidity in the air over samples of different Earth surfaces. We developed a model for how the water got into the air.

The students were excited to use relative humidity probes, 2-liter soda bottles, heat lamps, and various Earth materials to simulate different environments. They took data and learned that the beach and the sidewalk with a puddle of water produced the highest relative humidity.

Next step: Investigating what happens to water vapor in the air if we cool the air down.



Art

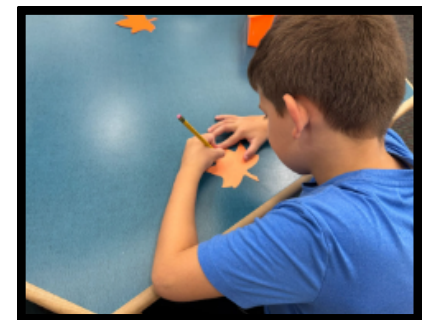
Fifth grade students have been exploring atmospheric perspective in art. They altered the size of their trees as well as the value of the colors to create the illusion of distance in these beautiful fall landscape paintings. Sixth grade students learned about the famous American artist Andy Warhol and his Pop art style. After looking at his printmaking techniques they designed and created their own prints using foam blocks. The bright colors and use of repetition make these eye catching works of art a great example of modern pop art.



Library

Students enjoyed reading *The Very Last Leaf* by Stef Wade, a funny and heartwarming story about Lance, a leaf facing his biggest challenge—falling from the tree. Lance's journey teaches valuable lessons about courage, resilience, and the support of others. Inspired by Lance, our students completed a special activity where they each wrote about a time they faced a new challenge and how a friend or family member helped. Their stories were captured on paper leaves. Many shared experiences of learning new skills, adjusting to changes, or facing fears, with heartwarming examples of the power of support.

Students then shared their "leaves" with each other, finding comfort in knowing they weren't alone in their fears. Hearing classmates' stories created a sense of reassurance and connection across the room—a memorable lesson in courage and friendship.



STEAM

This month, our students have been demonstrating their patriotism through a creative 3D design project in Tinkercad, where each student is designing a pin for a Veteran to wear. The project began with students researching Veterans Day and the different branches of the military, helping them gain a deeper understanding of the service and sacrifices made by our Veterans.



With this background, students moved into Tinkercad to bring their designs to life, focusing on meaningful symbols and shapes that would resonate with Veterans. As they finalize their designs, they're preparing to print the pins on our new 3D printers, adding a special touch of craftsmanship to their creations. When completed, these pins will be presented to Veterans, who will undoubtedly feel the appreciation and respect woven into each design. Take a look at some of the impressive works in progress!

Music

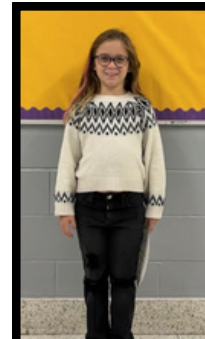
Congratulations to our musicians of the month! Keep on making music.

Band

4th Grade - Mia Ferone

5th Grade - Bianca Dubon Rivera

6th Grade - Julia Doskoez



Chorus

3rd Grade: Olivia Gilbat

4th Grade : Mason Capra

5th Grade : Gabrielle Rodriguez

6th Grade: Jacob Alvarez

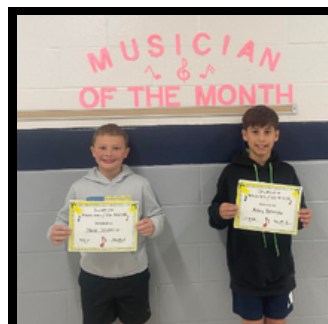


Orchestra

4th Grade - Avery Belavsky

5th Grade - Raegan Alp

6th Grade - Mason Seckler



STAYING HEALTHY CHAT WITH NURSE GROSSKOPF

Healthy Drinks For Children.

Healthy Drinks for Kids SIP SMART

MANY STUDENTS ARE COMING TO SCHOOL
WITH HIGHLY CAFFEINATED DRINKS.
These students are complaining of a caffeine crash around 10am

Signs and symptoms of a caffeine crash include:

- Headache and Dizziness
- Tiredness
- Anxiety
- Heart palpitations

HEALTHY DRINKS FOR KIDS

- Water: The Superhero Drink
- Milk: Strong Bones
- Fruit Juice diluted with sparkling water
- Cold Herbal Teas
- Coconut Water: Nature's Sports Drink
- Chocolate Milk - is a great treat!

MRS. G'S BERRY BANANA SMOOTHIE

Ingredients:

1/2 cup of frozen berries

1/2 banana

1/2 cup of the milk of your choice

1/4 cup plain or vanilla yogurt

1/2 tsp of honey

Put all ingredients in the blender
and blend until smooth.

ENJOY!!!



UPCOMING DATES

November 5 - Schools Closed - No Student Attendance

November 6-22 - Thanksgiving Food Drive

November 7 - SMPTA Meeting 7pm @ SSS

November 11 - Schools & Offices Closed - Veterans Day

November 12 - DAS Shared Decision Meeting

November 20 - Fall Picture Retake Day

November 28 - 29 - Schools & Offices Closed - Thanksgiving Recess



REMINDERS

Attendance Matters

Our school day begins at 8:30 and ends at 2:53. It is important that students arrive to school by 8:30 and remain in school until classes end at 2:53. Please let us know when your child(ren) will not be in school and call or send in doctor's notes so we may excuse absences for illnesses.



ParentSquare

Communication

We use ParentSquare to stay in touch with our families. Download the app in the App Store or on Google play to receive important texts and other messages. You have the option of choosing how to receive information (such as text and email), when you receive them (immediately or at a set time) and in what language.



Breakfast and Lunch

Breakfast is served every day at 8:15am. All students at Dayton Avenue may receive one free breakfast every day. Students may also receive one free lunch every day. A la carte items are available for purchase.



Student Dropoff and Pickup

Students may be dropped off beginning at 8:15am. Students attending extra help on the day assigned by their teachers may be dropped off at 8am.

Students being picked up are dismissed from the main entrance. We begin dismissing students being picked up at 2:53. Please send in a note if your child will be picked up at dismissal. Be sure to include the full name of the person picking up and that person should be prepared to show their license. All students must be picked up by 2:55. Students not picked up by 2:55 will be put on their home buses.

Chromebooks

We use Chromebooks everyday. Students need to bring them in fully charged. Leave chargers at home

